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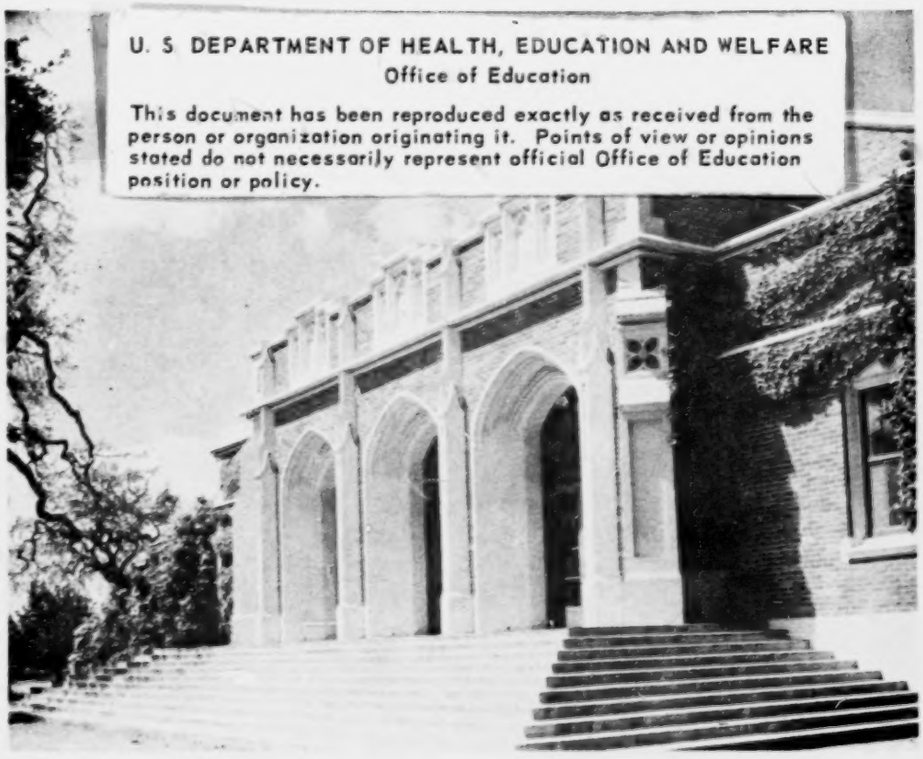
THE CLASS OF 1954

A FOLLOW-UP STUDY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Forwarded by
Chester Beck
Santa Rosa JC

SANTA ROSA
JUNIOR COLLEGE
R. NEWMAN, PRES.

FOLLOW-UP STUDY

CLASS OF 1954

Santa Rosa Junior College
Santa Rosa, California
April, 1959

Randolph Newman
President

Chester Beck
Dean of Students

George H. Hollidge
Counseling Coordinator

Preface

One of the functions of the Student Personnel program is to develop follow-up studies of former students. These follow-up studies can be valuable in helping us to plan our future college program, especially when after several years of separation from the college, and from a more mature point of view, the students make a critical evaluation of many of their college relationships .

It is hoped that from this rather thorough study of those students who enrolled in Santa Rosa Junior College for the first time in 1952, we will gain insights that will help us to better serve those who are entering now and in the future, both from an instructional and a student services viewpoint.

The first three parts of this study were completed in 1954 by Miss Louise Hallberg, college Registrar. The completeness is indicative of the excellence of the work. The fourth part of the study was completed in 1958 by the Registrar's Office. Mrs. Verna Tischer tabulated the findings of this part of the study.

Over-all direction for the whole project has been given by Dr. Randolph Newman, President of the college. Mr. George H. Hollidge, Counseling Coordinator, brought the work to its present form and organized the material in sequence so that it would present a meaningful picture. From the office of the County Superintendent of Schools, Mr. Harry Loucks, Industrial Arts Coordinator, supervised the production.

Santa Rosa Junior College
April, 1959

Chester Beck
Dean of Students

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PART I

AN OVERVIEW

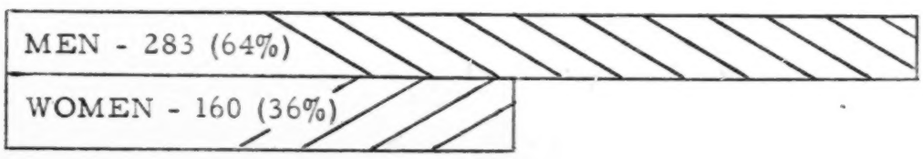
In Parts I, II, and III of this follow-up study we present data based upon an extensive survey by the Registrar's Office of almost 100 per cent of the students entering Santa Rosa Junior College in the fall of 1952.

Part I gives basic facts about the composition of the entering class, and some indication of the future plans of its members. It answers such questions as the following:

How many entered Santa Rosa Junior College in the Fall Semester, 1952? How old were they? How were their fathers employed? Where did they live? How many were married? From what high schools did they come? When did they graduate from high school? What were their future plans? To what schools did they intend to transfer?

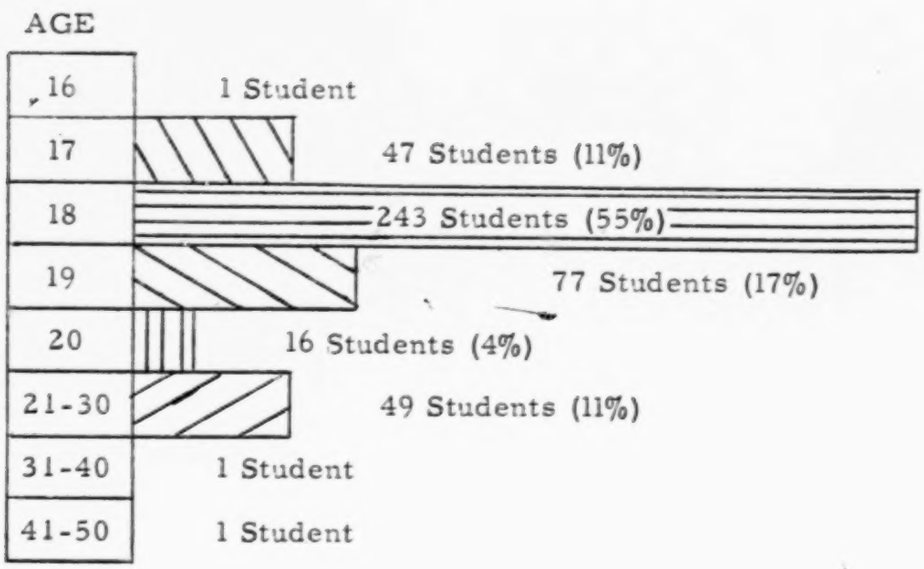
The answers to these questions provide us with a picture of the composite personality of this class as it was on entering college.

HOW MANY ENTERED SANTA ROSA JUNIOR COLLEGE IN THE FALL OF 1952?



TOTAL: 443 Students

HOW OLD WERE THEY?



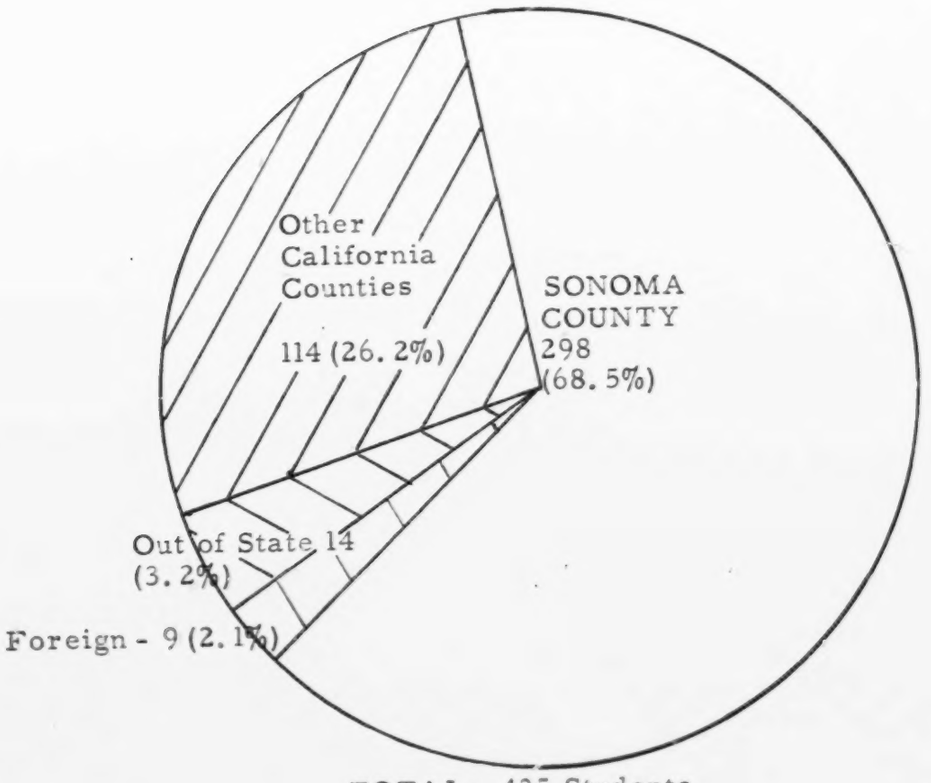
TOTAL: 435 Students

Note: Eight students took leaves of absence too early in their first semester to be included in parts of this study, so 435 is the figure most often used rather than the 443 of the first graph.

HOW WERE THEIR FATHERS EMPLOYED?

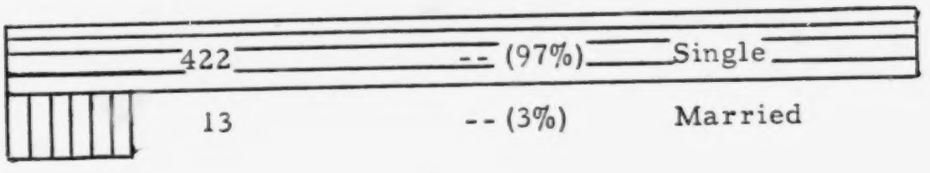
Occupation	Number	Per cent
Agriculture, Forestry, etc.	73	16.9
Laborers	70	16.1
Managers, Proprietors, Officials	60	13.9
Craftsmen and Foremen	44	10.1
Sales Workers	34	7.8
Deceased	33	7.6
Professional, Technical, & Kindred	29	6.7
Not Reported	29	6.7
Operatives and Kindred	17	3.9
Retired	14	3.2
Other	14	3.2
Clerical, Office Workers, & Kindred	9	2.1
Armed Services	8	1.8
TOTALS	434	100.0

WHERE DID THEY LIVE ?



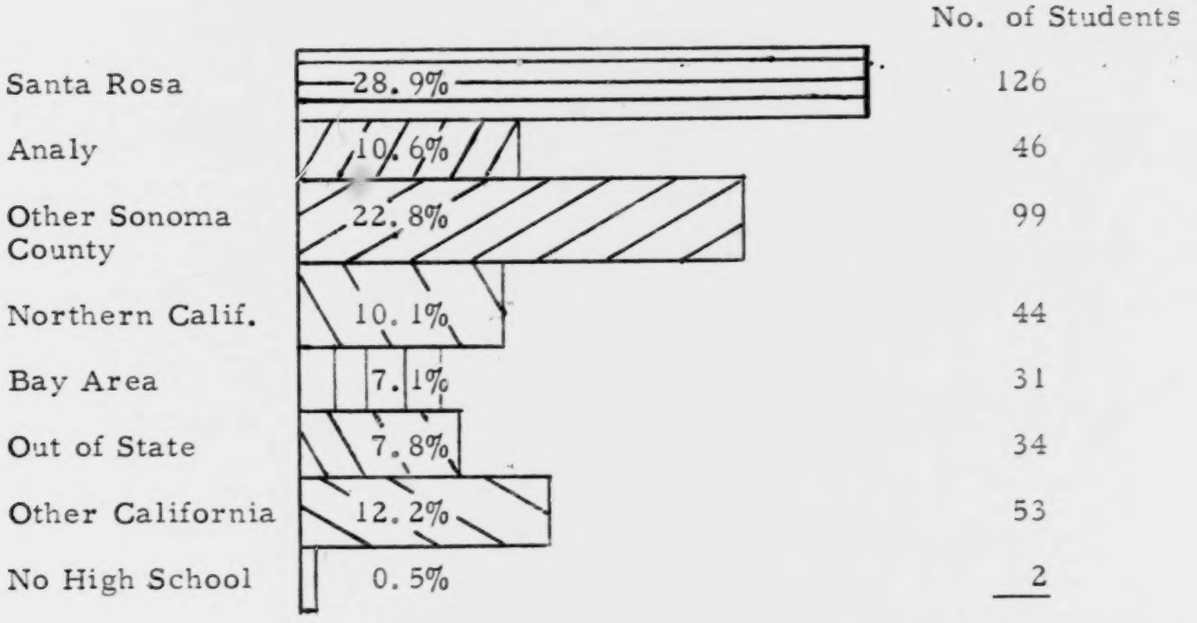
TOTAL: 435 Students

HOW MANY WERE MARRIED?

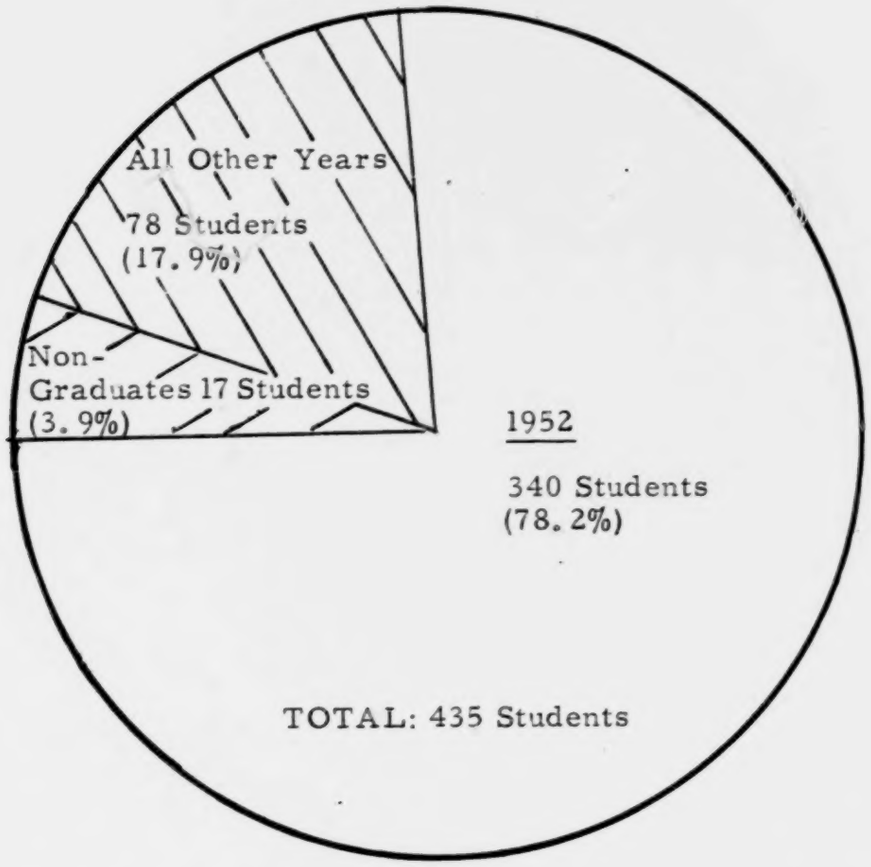


TOTAL: 435 Students

FROM WHAT HIGH SCHOOLS DID THEY COME?



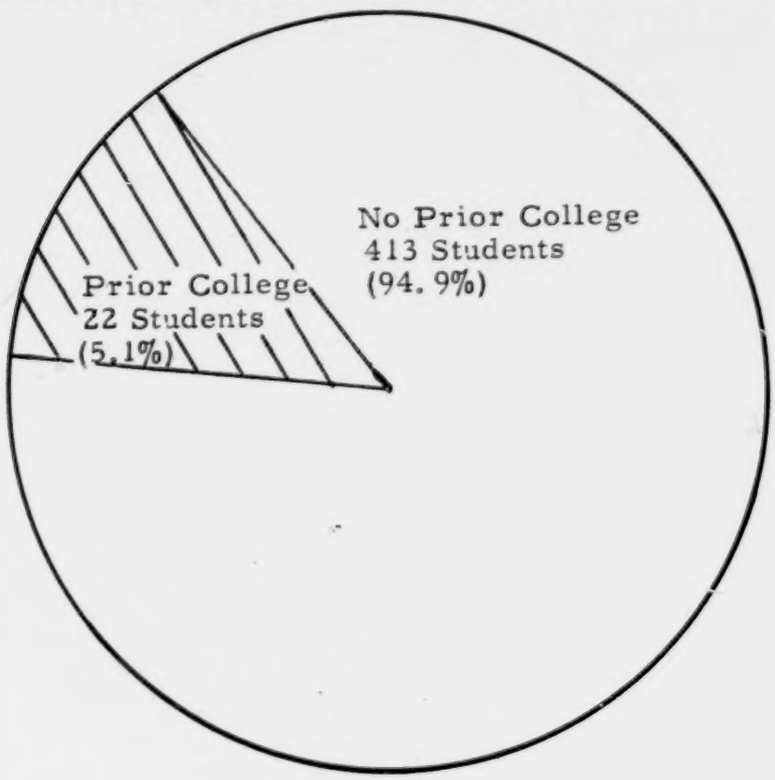
WHEN DID THEY GRADUATE FROM HIGH SCHOOL?



WHAT YEAR OF EDUCATION WAS COMPLETED?

No High School	2	.5
Grade 9	0	0.0
Grade 10	5	1.1
Grade 11	10	2.3
Grade 12	406	93.4
Grade 13	8	1.8
Grade 14	4	.9
TOTALS	435	100.0%

HOW MANY ATTENDED COLLEGE PRIOR TO ENTERING S.R.J.C.?

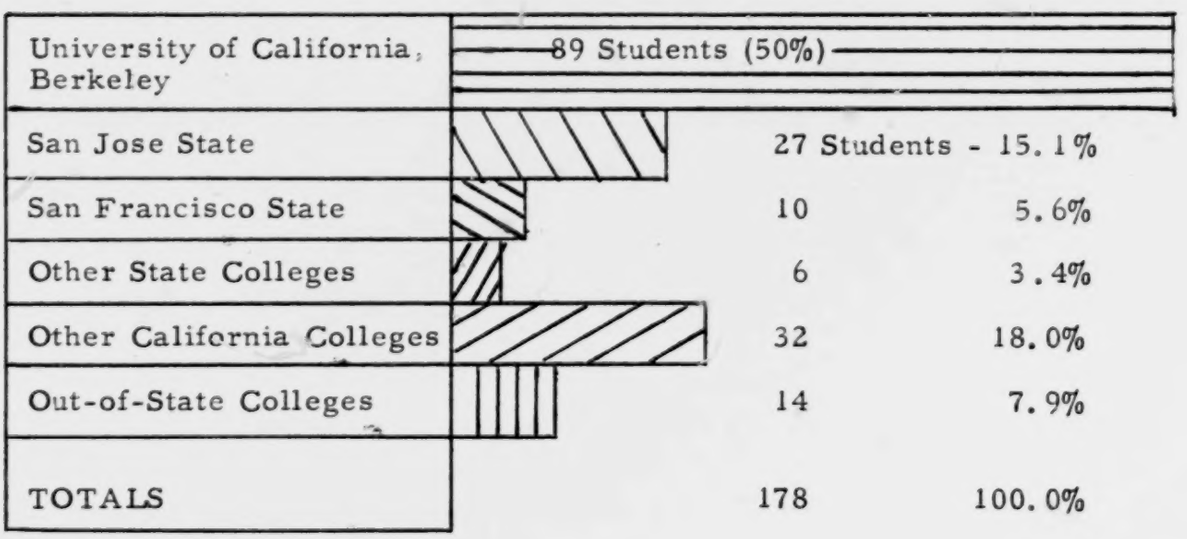


Other Junior Colleges	8
University of California	4
State Colleges	4
Other California Colleges	4
Out of State	2

WHAT WERE THEIR FUTURE PLANS?

Plan	Number	Per Cent
Transfer	178	40.9
End Education at SRJC	91	20.9
Indefinite	155	35.7
Not Reported	11	2.5
TOTALS	435	100.0%

TO WHAT SCHOOLS DID THEY INTEND TO TRANSFER?



PART II

STAYING POWER

This part of the study presents a few more basic facts about the study group, and then indicates the staying power of its students while attending Santa Rosa Junior College.

For purposes of study and comparison, the students are divided into three status groups: Status I, high school graduates qualified to enter the University of California at Berkeley upon enrollment in junior college, having a "B" average in specified college preparatory subjects; Status II, high school graduates not qualified to enter the University of California; Status III, non-high school graduates.

The scores recorded for the Psychological Examination for College Freshmen, published by the American Council on Education are based upon four-year college norms. In this study we use the designation "A. C. E." when referring to this examination, and refer to the results as scores of "college aptitude."

Here we see the numbers and percentages of students withdrawing, failing courses, completing from one to four semesters, graduating, and planning to transfer. We also observe the relationships of these outcomes to test scores and to status groups.

These facts indicate how this entering class faced the test of junior college work.

WHAT WAS THEIR ACADEMIC PREPARATION?

	*Status I	Status II	Status III	Total
MEN % of total status enrollment	25 39%	239 67%	19 90%	283 64%
WOMEN % of total status enrollment	39 61%	119 33%	2 10%	160 36%
TOTAL % of total enrollment	64 14%	358 81%	21 5%	443

*Status I: High school graduates qualified to enter the University of California at Berkeley upon enrollment in Junior College, having a "B" average in specified college preparatory subjects.

Status II: High school graduates not qualified to enter the University of California.

Status III: Non-high school graduates.

WHAT WERE THEIR COLLEGE APTITUDE SCORES?

A. C. E. Examination (four-year college norms)

Score:	Status I	Status II	Status III	Total
0		14	1	15
1-10	1	55	1	57
11-20	3	68	7	78
21-30	3	50		53
31-40	2	44	2	48
41-50	6	37	4	47
51-60	6	35	1	42
61-70	14	16	4	34
71-80	6	16		22
81-90	13	13	1	27
91-99	9	8		17
TOTALS	63	356	21	440
Range of Scores	6-99	0-95	0-84	0-99
Median	69	29	38	33
Number of Students in Status Group Scoring				
Above 50th Percentile	48	88	6	142
Below 50th Percentile	15	268	15	298

WHAT WERE THEIR PROSPECTIVE FIELDS OF INTEREST?

Field of Interest	Status I	Status II	Status III	Total
Physical Education		12		12
Law	2	8	2	12
Liberal Arts *	27	104	5	136
Art	1	10		11
Engineering	7	33	2	42
Commerce	5	77	2	84
Industrial Arts		13	2	15
Aeronautics		13	1	14
Medicine	2	8	1	11
Business Administration	2	32	4	38
Nursing	8	20		28
Science	8	25	2	35
Forestry	2	3		5

* Includes the majority of teacher candidates.

WHAT WERE THE COLLEGE APTITUDE SCORES OF THOSE WITHDRAWING EACH SEMESTER?

A. C. E. SCORE:	Semester--- Status I F '52	S '53	F '53	S '54	Status II F '52	S '53	F '53	S '54	Status III F '52	S '53	F '53	S '54	Total
0-10													
11-20					11	2	1		1				15
21-30					8	5		2	1				16
31-40	1				8	4	1						13
41-50		1			8	2			2				13
51-60	1				7	1	2		1				12
61-70					3	3	4	1	1				13
71-80					2	1	2	1					6
81-90					1	3							4
91-99					1		1					1	3
TOTALS	2	1			49	21	11	4	6			1	95

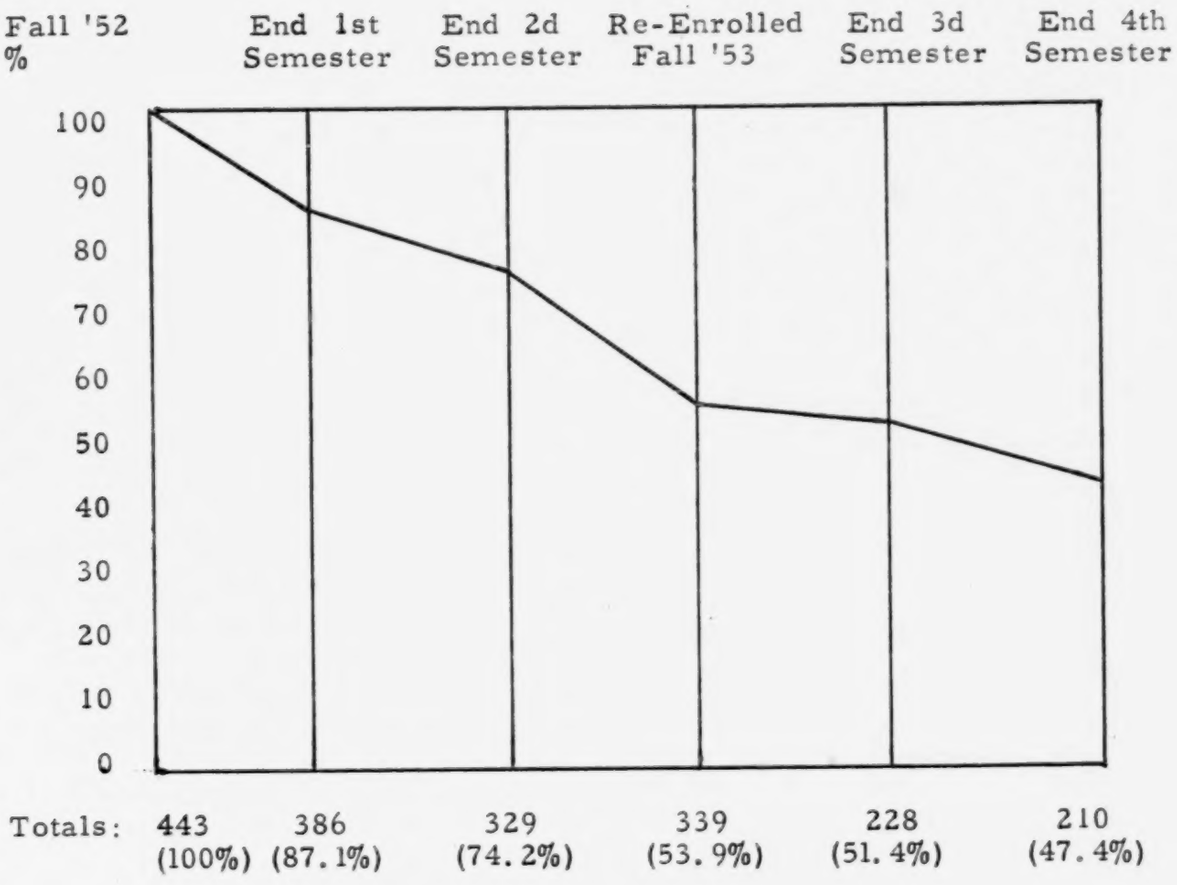
WHY DID THEY WITHDRAW?

REASON:	Semester--- Status I F '52	S '53	F '53	S '54	Status II F '52	S '53	F '53	S '54	Status III F '52	S '53	F '53	S '54	Total
Financial					9	3	2		2				16
Illness					1	3	2						6
Personal					9	4	3	2					18
Mil. Service	1				8	8	2	1					20
Work					10	2			1			1	14
Failing					2								2
Transfer	1				5				1				7
Dismissed	1				5	1	2	1	2				12
TOTALS	2	1			49	21	11	4	6			1	95

WHAT WERE THE SCORES OF THOSE FAILING COURSES?

A. C. E. SCORE:	No. of Students Failing One Course	No. of Students Failing Two or More Courses
0-10	10	14
11-20	11	12
21-30	6	1
31-40	7	5
41-50	3	2
51-60	6	3
61-70	1	1
71-80	2	2
81-90	2	2
91-99	1	-

HOW MANY REMAINED IN SCHOOL?



Note: 1) Of the 210 completing four semesters, 172 graduated at the end of the fourth semester.

2) Some students completed their objectives in less than two years in curricula, such as terminal business and terminal secretarial.

3) Some returned for work beyond the fourth semester.

HOW MANY SEMESTERS DID EACH STATUS GROUP COMPLETE?

	Status I	Status II	Status III	Total
Original enrollment	64	358	21	443
Number completing fall 1952 semester	62	309	15	386*
% of original status enrollment	97%	86%	71%	87%
Number completing spring 1953 semester	59	251	13	323*
% of original status enrollment	92%	70%	62%	73%
Number completing fall 1953 semester	47	171	8	228*
% of original status enrollment	73%	48%	38%	51%
Number completing spring 1954 semester	44	158	8	210
% of original status enrollment	69%	44%	38%	47%

* Of the 386 completing the fall 1952 semester, 41 failed to re-enroll, while 84 of the 323 who completed the spring 1953 semester failed to re-enroll for the fall 1953 semester. Only 13 of the 228 who completed the fall 1953 semester failed to re-enroll for the spring 1954 semester. Withdrawals during each semester are shown on page 11.

BY SEMESTERS COMPLETED, WHAT WERE THEIR COLLEGE APTITUDE SCORES AND GRADE-POINT AVERAGES?

	Total Number	G.P.A. Median	ACE Range	ACE Median
Completing one semester only	63	1.6	0-85	23
Completing two semesters only	95	2.1	0-99	31
Completing three semesters only	18	2.3	0-89	49
Completing four semesters only (not graduating)	38	2.0	0-95	32
Completing four semesters (graduating)	172	2.4	0-99	42

Of the 172 graduates, 30 had a "B" average or better while 27 graduated with records below a "C" average.

WHAT WAS THE ACADEMIC STATUS OF THE GRADUATES OF JUNE, 1954?

	Status I	Status II	Status III	Total
MEN	17	73	6	96
% of original status enrollment	68%	30.5%	31.5%	34%
WOMEN	26	50	-	76
% of original status enrollment	67%	42%	-	47.5%
TOTAL	43	123		172
% of total original status enrollment	67%	34%	3..5%	39%
Graduating with high honors	8	6	-	14
Graduating with honors	5	4	1	10
Planning to transfer	28	59	3	90

PART III

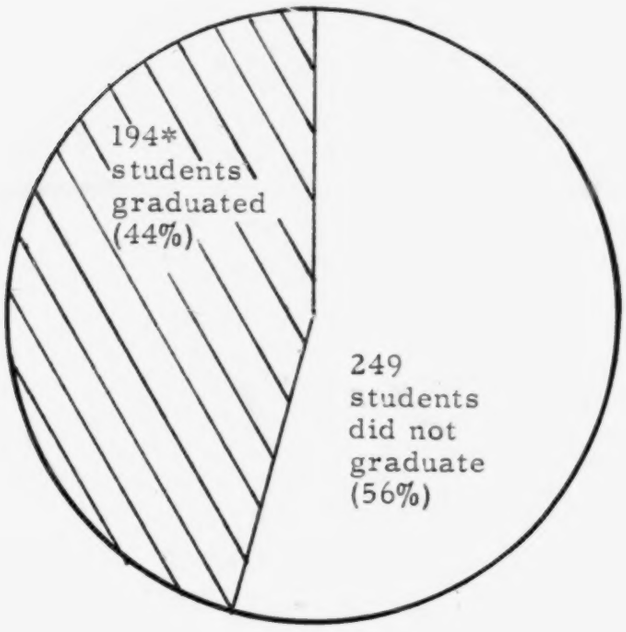
AFTER 1954

The third part of this survey deals with the activities of the same group of students who entered in 1952. In this part we are concerned with what they did after 1954, the year of graduation for most of those attending long enough to graduate.

Here we find answers to several questions: How many graduated from SRJC? How many graduates transferred to a four-year college? How many graduated from a four-year college? To what types of colleges and universities did they transfer? How long did transfer students remain in their new schools? How many graduated with a Bachelor's Degree? What were their comparative grade-point averages?

The data in this section enable us to know what these students accomplished educationally after leaving Junior College.

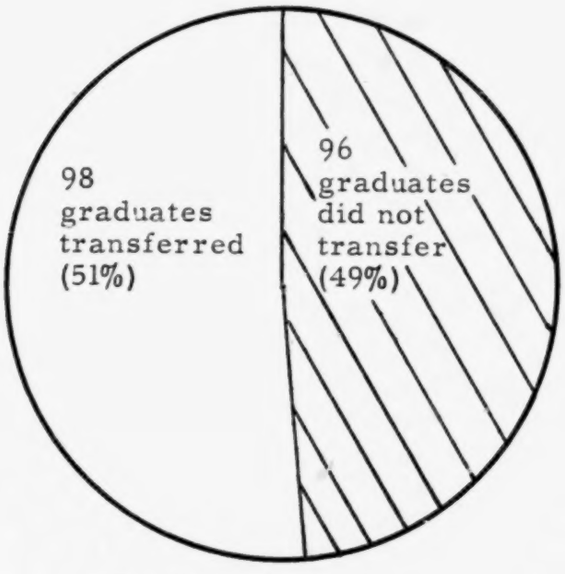
HOW MANY GRADUATED FROM SRJC?



TOTAL: 443 Students

* 194 graduated eventually, although only 172 of those entering in 1952 graduated in June, 1954.

HOW MANY GRADUATES TRANSFERRED TO A 4-YEAR COLLEGE?



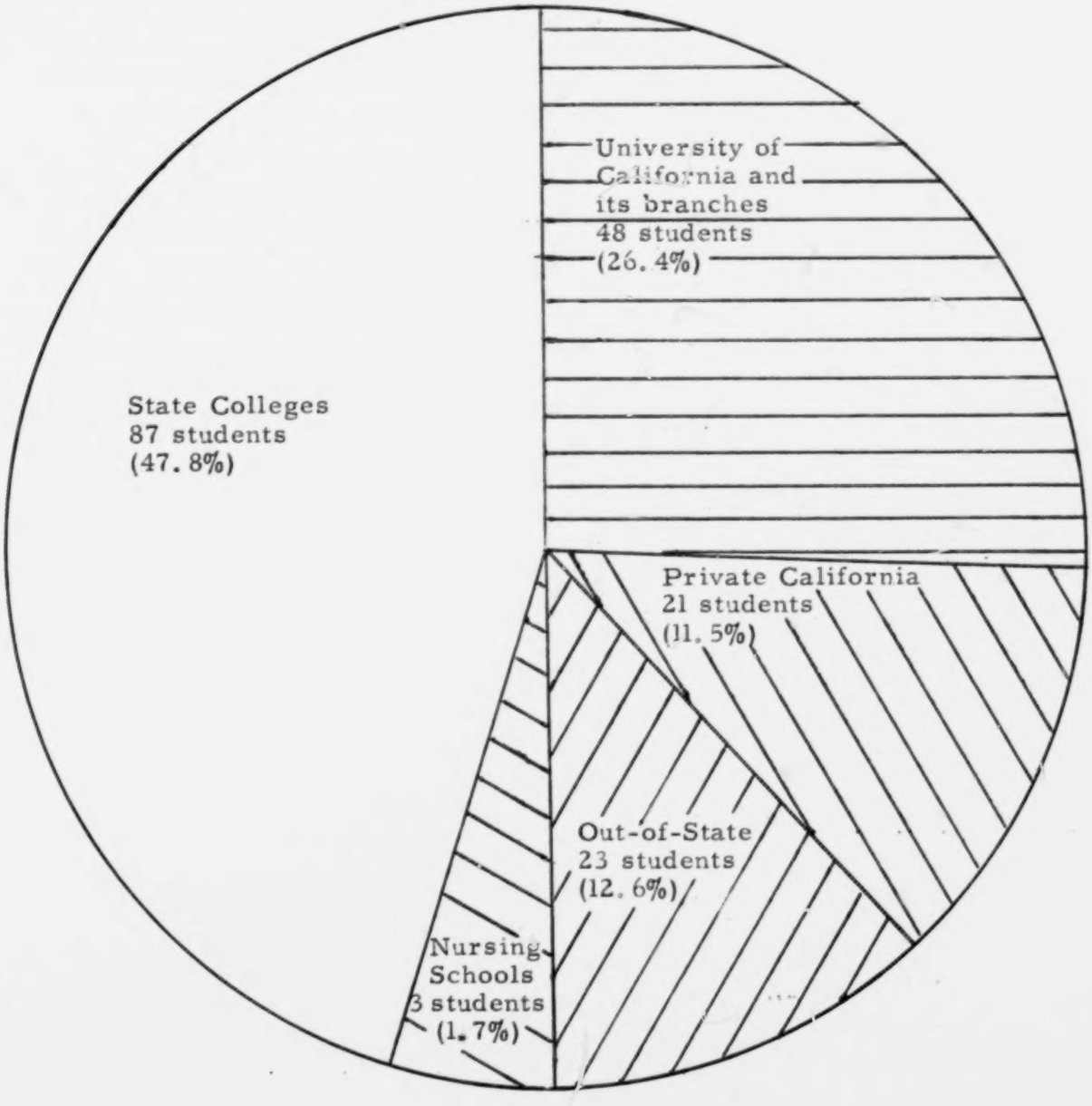
TOTAL: 194 Students

WHAT DID THE STUDY GROUP DO AFTER LEAVING SRJC?

From What High School District?	Total Entering SRJC	Did Not Transfer, Ended Education at SRJC		Transferred 4-yr. College Did Not Graduate		Graduated 4-year College		Still in Any School in 1957	
		No.	%	No.	%	No.	%	No.	%
Santa Rosa	121	69	57	17	14	23	19	12	10
Analy	49	26	55	8	17	11	23	2	4
Other Sonoma County	96	49	51	16	17	16	17	15	16
Northern California	43	26	61	6	14	7	16	4	9
Bay Area	31	15	49	6	19	6	19	4	13
Other Calif.	50	25	50	12	24	10	20	3	6
Out of State	36	16	44	5	14	9	25	6	17
No High School	2	1		1					
TOTALS AND AVERAGES	428 *	227	53.3	71	16.7	82	19.2	46	10.8

* Records unavailable for seven students at time of survey. 428 + 7 = 435 as on page 2.

TO WHAT TYPES OF COLLEGES AND UNIVERSITIES DID THEY TRANSFER?



TOTAL: 182 cases of transfer to 43 four-year colleges and universities. (Not 182 individual students)

32 cases of transfer to 18 junior colleges. (Not 32 individual students)

HOW LONG DID TRANSFER STUDENTS REMAIN IN THEIR TRANSFER COLLEGES?

How Long?	Number	Per Cent
Less than one academic year	27	(16.6%)
One academic year only	20	(12.3%)
More than one year	116	(71.1%)
TOTALS	163	(100.0%)

Degree	Number	Per Cent
Graduated with B.A. or B.S.	72	(44.2%)
Did not graduate	91	(55.8%)
TOTALS	163*	(100.0%)

* Not reconciled with the total of the previous page because it measures graduation cases rather than total transfer cases. The totals include cases of students who attended one or more transfer colleges, with and without eventual graduation.

WHAT WERE THE COMPARATIVE GRADE-POINT AVERAGES OF TRANSFERS?

	No. SRJC Students Transfer-ring	SRJC Grade Pt. Average	Univ. Grade Pt. Average	Scholarship Average Down	Up
University of Calif. & Branches	48	2.69	2.29	-.40**	
Private California Colleges & Universities	21	2.40	2.31	-.09	
Out-of-State Colleges and Universities	23	2.32	2.32		
State Colleges	87	2.24	2.41		+.17
Junior Colleges	32	2.05	2.28		+.23
TOTALS	211*	2.34	2.32	-.02	

* Adding three transfers to Nursing Schools this totals 214 as indicated on page 18.

** For Fall Semester 1954, the semester that most of these students started attending transfer colleges, the differential between the University averages and those of all the public junior colleges was -.50.

PART IV

FOLLOW-UP

The final part of this follow-up study summarizes the educational outcomes of the students under consideration, and indicates their answers to questionnaires mailed to them in December, 1957, approximately five and one-half years after the normal junior college graduation date of that class.

On page 23 are recorded facts obtained from the original study of the entering class together with additional data brought to light by the questionnaire. Here the members of the class reveal how many entered the college to which they originally expected to transfer, and how many not expecting to transfer to another college eventually did so.

On pages 24 through 27 are presented the results of the follow-up questionnaire sent to 387 members of the original entering class of 1952. Answers were ultimately received from 197 former students, representing almost 51 per cent of those to whom correspondence was sent, and 45 per cent of the 435 members of the entering class.* Here we record the relative amount of satisfaction that our former students feel with the major aspects of the total campus program. We believe that the student responses, given after a considerable lapse of time, constitute a fair judgment, less influenced by transitory considerations than if they had been elicited during the students' attendance at our college. Though the responses are necessarily subjective, they undoubtedly reflect the impact of Santa Rosa Junior College upon its students.

These student viewpoints, properly understood and interpreted, may serve not only as a basis for evaluating past performance, but also for evolving future principles of procedure and philosophy.

* Not all students gave an opinion on each question. The total number of responses is indicated on each chart, and this total is used as the base figure in calculating percentages.

Study of Santa Rosa Junior College Entering Class of 1952

December, 1957

1. What are you doing now? Check one only to describe your primary status.

   Employed (name type of work and position) .....

   In school (name school) .....

   Housewife..... In Armed Forces.....

   In business for self (name and type of business).....

   Other (please describe) .....

2. Did you transfer after junior college to another school(s)? Yes..... No.....

   If your answer is "Yes": Which school(s) did you attend? .....

   Did you graduate? Yes..... No..... Year..... From what school? .....

   If not, reason for withdrawing .....

   Major ..... Occupation for which you trained in school .....

3. As applicable, please indicate your satisfactions while at S.R.J.C. by encircling the appropriate number using this code:

   1—Great Satisfaction
   2—Considerable Satisfaction
   3—Some Satisfaction
   4—Little Satisfaction
   5—Unsatisfactory
   6—No Opinion

Instructor-Student Relationships	1	2	3	4	5	6
Administrator-Student Relationships	1	2	3	4	5	6
Quality of Class Instruction	1	2	3	4	5	6
Counseling for transfer to another school	1	2	3	4	5	6
Counseling for terminal programs	1	2	3	4	5	6
Help in choosing a vocation	1	2	3	4	5	6
Development of a business, technical, or trade skill	1	2	3	4	5	6
Preparation for transfer to another school	1	2	3	4	5	6
Broadening of interest through classes	1	2	3	4	5	6
Library services	1	2	3	4	5	6
Non-Instructional Services						
Health Services (Nurse and Physician)	1	2	3	4	5	6
Job Placement	1	2	3	4	5	6
Extra-Curricular Activities	1	2	3	4	5	6
Bookstore	1	2	3	4	5	6
Cafeteria	1	2	3	4	5	6

Please record any criticisms, suggestions for improvements, or comments on the reverse side.

Your name .....(If married, please include maiden name)

Your address .....

.....

WHAT EDUCATIONAL OBJECTIVES DID THEY ACHIEVE?

How many followed their original plans either by transferring to the college they selected at admission, or by ending their formal education at Santa Rosa Junior College?

73 students, or 16.6% of the entering class of 435.

How many entered the college to which they expected to transfer?

38 students, or 21% of 182 transfer cases.

How many with indefinite plans transferred to another college?

56 students, or 29% of 194 graduates.

How many who planned to terminate their education at SRJC transferred to a four-year college?

11 students, or 5.9% of 182 transfer cases.

How many Status I* Students transferred to other colleges?

37 students, representing 57.8% of 64 Status I students.

How many Status II* students transferred to and graduated from the University of California?

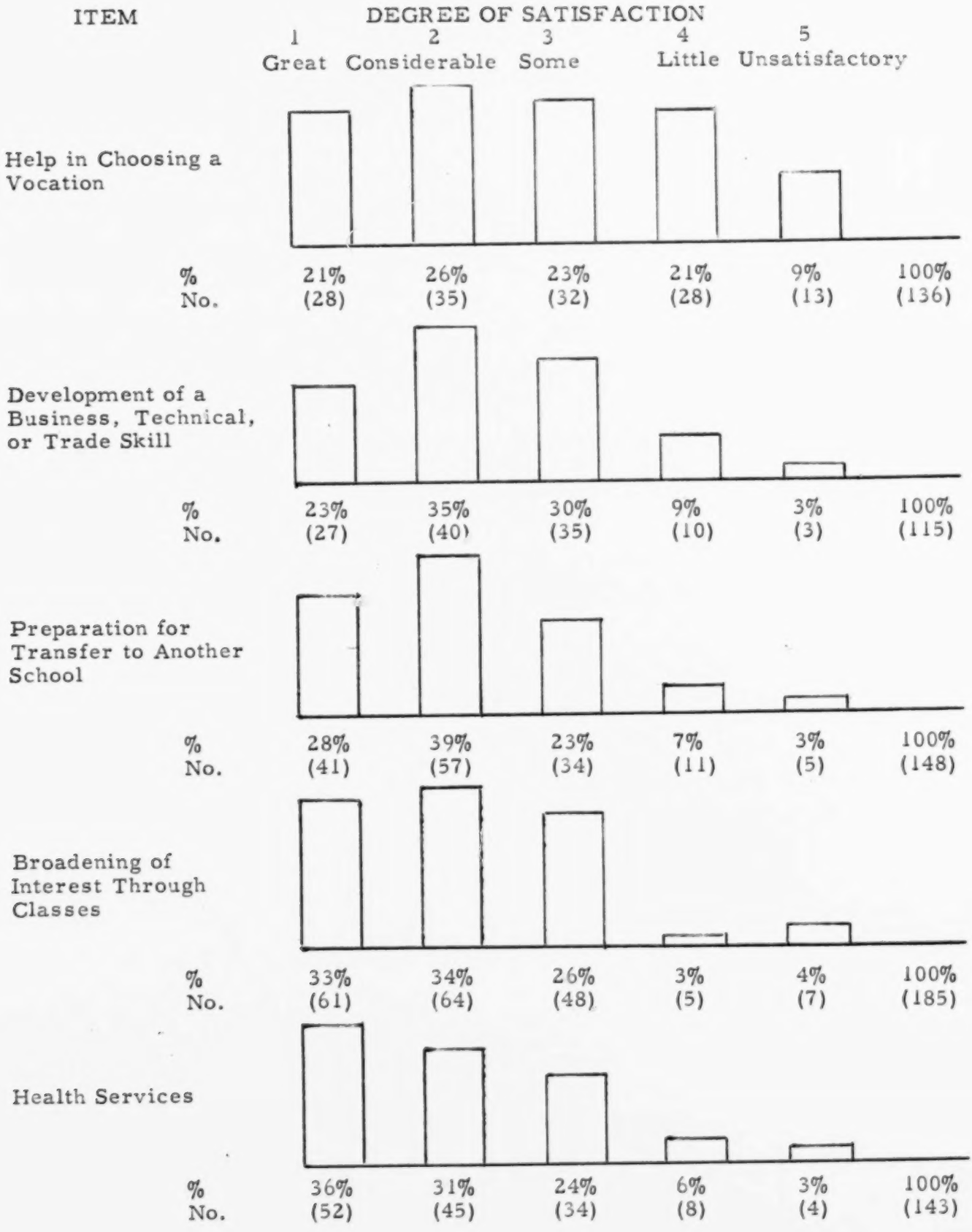
14 students, representing 66% of 21 who attended the University of California and graduated.

*Status I: High school graduates eligible for U.C. upon high school graduation. There were 64 students in this group, or 14% of the total enrollment.

*Status II: High school graduates ineligible for U.C. upon high school graduation.

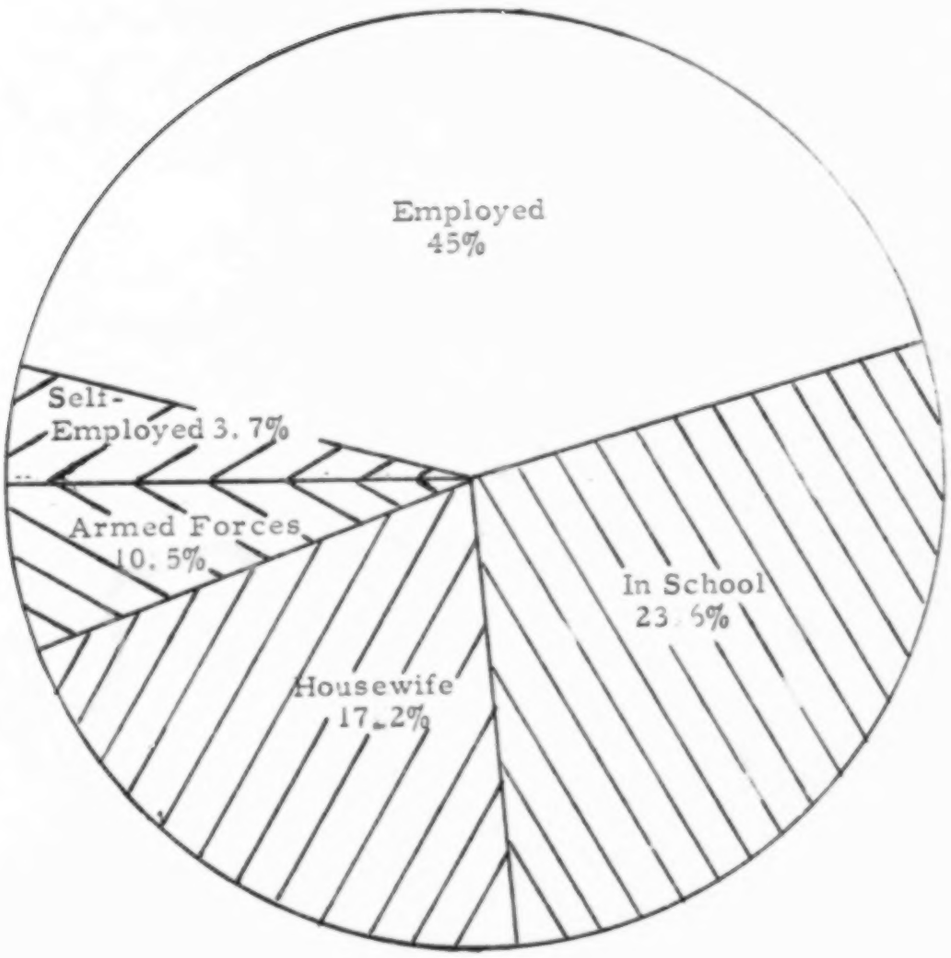
HOW DID STUDENTS RATE SERVICES AND INSTRUCTION AT SANTA ROSA JUNIOR COLLEGE?

ITEM	DEGREE OF SATISFACTION					
	1 Great	2 Considerable	3 Some	4 Little	5 Unsatisfactory	
Instructor-Student Relationships						
%	34%	49%	15%	2%	0.%	100%
No.	(66)	(95)	(30)	(4)	(0)	(195)
Administrator-Student Relationships						
%	34%	42%	20%	3%	1%	100%
No.	(60)	(74)	(34)	(5)	(2)	(175)
Quality of Class Instruction						
%	31%	48%	19%	1%	1%	100%
No.	(60)	(93)	(36)	(2)	(3)	(194)
Counseling for Transfer						
%	32%	26%	24%	15%	12%	100%
No.	(28)	(32)	(30)	(18)	(15)	(123)
Counseling for Terminal Programs						
%	26%	30%	30%	8%	6%	100%
No.	(31)	(34)	(34)	(9)	(7)	(115)


ITEM
DEGREE OF SATISFACTION
1 Great
2 Considerable
3 Some
4 Little
5 Unsatisfactory
Help in Choosing a Vocation
% 21% 26% 23% 21% 9% 100%
No. (28) (35) (32) (28) (13) (136)
Development of a Business, Technical, or Trade Skill
% 23% 35% 30% 9% 3% 100%
No. (27) (40) (35) (10) (3) (115)
Preparation for Transfer to Another School
% 28% 39% 23% 7% 3% 100%
No. (41) (57) (34) (11) (5) (148)
Broadening of Interest Through Classes
% 33% 34% 26% 3% 4% 100%
No. (61) (64) (48) (5) (7) (185)
Health Services
% 36% 31% 24% 6% 3% 100%
No. (52) (45) (34) (8) (4) (143)

ITEM	DEGREE OF SATISFACTION					
	1 Great	2 Considerable	3 Some	4 Little	5 Unsatisfactory	
Library Services						
%	33%	42%	23%	2%	0%	100%
No.	(60)	(77)	(41)	(4)	(0)	(182)
Job Placement						
%	30%	37%	19%	9%	5%	100%
No.	(22)	(27)	(14)	(7)	(4)	(74)
Co-Curricular Activities						
%	38%	35%	20%	5%	2%	100%
No.	(68)	(61)	(36)	(9)	(3)	(177)
Book Store						
%	17%	30%	33%	12%	8%	100%
No.	(30)	(54)	(60)	(22)	(15)	(181)
Cafeteria						
%	45%	32%	18%	3%	2%	100%
No.	(78)	(54)	(31)	(5)	(4)	(172)

WHAT ARE THEY DOING NOW?



TOTAL: 193 Students

Types of Employment:

Business	21	Statistics	5
Teaching	20	Law Enforcement	3
Laborers	7	Manager, Official	2
Sales and Service	7	Journalism	2
Nursing	6	Other	7
Engineering	5	Total	85